

DEVA MATHA COLLEGE, KURAVILANGAD

Affiliated to Mahatma Gandhi University, Kottayam



REPORT

of

ADD-ON COURSE

in

UGC AIDED ADD ON COURSE (GENERAL)

ON HUMAN RIGHTS EDUCATION 2019-20 BATCH

(Conducted for All students)

Academic Year: 2019-20

UGC AIDED ADD ON COURSE (GENERAL)
ON HUMAN RIGHTS EDUCATION 2019-20 BATCH

Human Rights are rights that all people have regardless of their nationality, location of residence, gender, national or ethnic origin, colour, religion, language, or any other status. Human rights encompass cultural, economic, and political rights such as the right to life, liberty, education, and equality before the law, as well as the freedom to associate, believe, free speech, information, religion, mobility, and nationality.

Deva Matha College conducted a UGC- Sponsored add on Course in Human rights in The Academic Year 2019-20. 43 students from different batches attended the course. The classes were engaged by professionals from different institutions. Syllabus was covered on time and the examinations also were conducted.

DAY 1

The students of Deva Matha College reached the college campus on 1st of February 2020 at 9.15 a.m. Students from various departments assembled for the add-on-course programme – Foundation Course of Human Rights Education in the 1st DC Zoology department. College prayer began by 9.30 a.m. Soon after which the add-on course co-ordinator Mr. Renny A. George joined the class. He introduced himself and later on gave an introduction about the add-on course. He gave an insight into what the add-on course is about, the aims and objectives of the course were made clear. The attendance was noted.

By 10 a.m. for the add-on course Rtd. Prof. K.P. Joseph, from the political science department of the esteemed Maharaja's College joined the class. The coordinator welcomed him to our community. The classes began with an interactive session in which the students were able to understand what the course is about. The right that every

individual possess in the society was easily interpreted to the students. A brief introduction was made on the Indian Constitution. The link between law enforcement and human rights was shown.

The basic rights of a human under the Indian Constitution are the Fundamental Rights. An overall structure of the fundamental rights were discussed and each right were discussed in detail. Right to equality and right to freedom were discussed in depth in first class of the add-on course programme. The practical format of how an election is conducted in India was portrayed in the form of a mock election. The first session of the programme by 3.15 p.m. with the explanation of the second fundamental right that is, right to freedom.

DAY 2

The second class of our add-on course was held on 28th of February, a Friday. On this day, we became closer with our class mates. Our teacher came to the class and revised the topics that we learnt in our first class and had a small talk with us. Along with this, we were given a glimpse of the articles 12-35 of Indian Constitution which dealt with the six fundamental rights. Then we went for the lunch break.

After the lunch break, we were divided into groups' bench wise and were given some instances to which we were to apply our knowledge on the topics that were taught to us. The discussions came to an end with a small break.

After the break, a member from a group was asked to present the main high lights on discussion. We were exposed to ways in which we should approach different situations given for the discussion and enlightening. After the discussion, a small election was conducted and two leaders were selected. Then topics like election, separation of powers etc were discussed so well. With this the class came to an end.

DAY 3

29th February 2020, a Saturday, this was the third day of our add-on course. As usual, the day began with a prayer. This day the resource person gave us an introduction to the thirty rights and freedoms of the world. He taught us that, it was on 10th December 1948 that the General Assembly of the United Nations announced the Universal Declaration of Human Rights.

We were divided into groups with each group given six rights each. We were asked to discuss about it and at last a team member was asked to present their team's views and perspective about their given rights. Our discussions were long so we were given extra time after the lunch break even though at first, lunch break was said to be the deadline.

After the discussion, each team member presented their views in an impressive way. Our teacher appreciated us for our efforts and discussed in detail about the Human Rights and the reason for why we should be aware of it. We were also given notes for all the topics. Finally, the class for the third day came to an end.

SYLLABUS

OBJECTIVES

1. To know the basics of Human Rights, Govt. Initiatives, Role of United Nations and Universal Declaration of Human Rights 1948
2. To know the Constitutional approach including basic features of the constitution, fundamental rights and duties and their co-relation with International rights and duties.
3. To understand the Extent of violation of these rights and what measures have been taken so far to control them?

Module I-Conceptual Background of Human Rights and Duties – Rights: inherent, inalienable, universal, indivisible – Values: dignity, liberty, equality, justice, unity in

diversity – Need for balance between Rights and Duties, Freedom and Responsibility.
(5 Hours)

ModuleII - Relevance of the Study in Human Rights in India – Social aspects – Economic aspects – Political aspects. (5 Hours)

ModuleIII - Human Rights and Duties in India – Evolution: Independence movement, Making of the Constitution– Indian Constitution: Fundamental Rights, Directive Principles, Fundamental Duties, Their Interrelationship – Enforcement and Protection Mechanism of Human Rights in India: Judiciary, National Human Rights Commission and other Commission and Committees, Non-governmental Organizations, Information Media, Education. (10 Hours)

ModuleIV - Redressal Mechanism for Human Rights Violations – Judiciary – Government systems for Redressal – National Human Rights Commission and other Statutory Commissions – Media Advocacy – Creation of Human Rights Literacy and Awareness. (5 Hours)

ModuleV - Deprivation of Human Rights: the Core Issue – Poverty, over population, illiteracy- Problems of Unsustainable Development – Disadvantaged Groups – Women, Children, Scheduled Castes and Scheduled Tribes, Physically and Mentally Handicapped- Combating Corruptions- Right to information.(5 Hours)

OUTCOME OF THE COURSE

1. At the end of the course, students are aware about Human Rights & Fundamental Duties.
2. The students become more interested to aware about Human rights & Social Responsibilities.

STUDENTS LIST

| Sl. No. | Class No. | Name | Department |
|---------|-----------|--------------------------|----------------|
| 1. | 809 | APARNA SIVAN | B.COM. |
| 2. | 849 | SANDRA S. | B.COM. |
| 3. | 945 | HIBA SHAJAHAN K. | B.COM. (S.F.) |
| 4. | 1117 | ANANDU RAVI | B.COM. (S.F.) |
| 5. | 1105 | ANUMOL K. GEORGE | B.COM. (S.F.) |
| 6. | 1106 | LAKSHMI S. NAIR | B.COM. (S.F.) |
| 7. | 1109 | SUSHA SURENDRAN | B.COM. (S.F.) |
| 8. | 1119 | AROMAL SAJEEV | B.COM. (S.F.) |
| 9. | 1149 | SREEKAMAL S. LAL | B.COM. (S.F.) |
| 10. | 306 | ABIYA JOSEPH | BOTANY |
| 11. | 307 | ALEENA BENNY | BOTANY |
| 12. | 311 | APARNA PRABHULAN | BOTANY |
| 13. | 334 | SILGY SIMON | BOTANY |
| 14. | 204 | KRISHNPRASAD T.K. | CHEMISTRY |
| 15. | 215 | TREESA ALPHONSE PETER | CHEMISTRY |
| 16. | 219 | ABY JOSE | CHEMISTRY |
| 17. | 227 | AKHILA K.A. | CHEMISTRY |
| 18. | 236 | KARTHIKA SHAJI | CHEMISTRY |
| 19. | 526 | ALEESHIYA T.P. | ECONOMICS |
| 20. | 542 | M.M. MEGHANA | ECONOMICS |
| 21. | 614 | KAVYA K.T. | ENGLISH |
| 22. | 640 | KRISHNAVENI K. RAJU | ENGLISH |
| 23. | 647 | ROS MARIA P. JOSE | ENGLISH |
| 24. | 1002 | AKSHAY JOHN | ENGLISH (S.F.) |
| 25. | 1003 | ALAN S. PAUL | ENGLISH (S.F.) |
| 26. | 1011 | ATHUL K. JAIN | ENGLISH (S.F.) |
| 27. | 1019 | NANDU K.S. | ENGLISH (S.F.) |
| 28. | 1022 | SAIEED NASSAR | ENGLISH (S.F.) |
| 29. | 1026 | ABHIRAMI NAIR | ENGLISH (S.F.) |
| 30. | 1029 | ANUPRIYA V. JOSEPH | ENGLISH (S.F.) |
| 31. | 1031 | DEVIKA SABU | ENGLISH (S.F.) |
| 32. | 1032 | GAYATHRI GOPUKUMAR | ENGLISH (S.F.) |
| 33. | 1035 | RESMI RAJENDARN | ENGLISH (S.F.) |
| 34. | 705 | ATHUL BABU | MALAYALAM |

| | | | |
|-----|-----|-----------------------|-------------|
| 35. | 709 | SIJI JAMES | MALAYALAM |
| 36. | 11 | AKSHAY R. | MATHEMATICS |
| 37. | 31 | KAVYA BALAKRISHNAN | MATHEMATICS |
| 38. | 32 | RIZSWANA K.J. | MATHEMATICS |
| 39. | 34 | SONA SUNIL | MATHEMATICS |
| 40. | 101 | ABHINAVE S. | PHYSICS |
| 41. | 103 | GEORGE PAUL | PHYSICS |
| 42. | 403 | ARJUN MADHU | ZOOLOGY |
| 43. | 443 | DEVIKA V.S. | ZOOLOGY |

ATTENDANCE

| Sl. No. | Class No. | Name | Department | 1/2/20 | 28/2/20 | 29/2/20 | 19/4/21 | 20/4/21 |
|---------|-----------|--------------------------|----------------|--------|---------|---------|---------|---------|
| 44. | 809 | APARNA SIVAN | B.COM. | X | X | X | X | X |
| 45. | 849 | SANDRA S. | B.COM. | X | X | X | X | X |
| 46. | 945 | HIBA SHAJAHAN K. | B.COM. (S.F.) | X | X | X | X | X |
| 47. | 1117 | ANANDU RAVI | B.COM. (S.F.) | X | A | X | A | X |
| 48. | 1105 | ANUMOL K. GEORGE | B.COM. (S.F.) | X | X | X | X | X |
| 49. | 1106 | LAKSHMI S. NAIR | B.COM. (S.F.) | X | X | X | X | X |
| 50. | 1109 | SUSHA SURENDRAN | B.COM. (S.F.) | X | X | X | X | X |
| 51. | 1119 | AROMAL SAJEEV | B.COM. (S.F.) | X | A | X | X | X |
| 52. | 1149 | SREEKAMAL S. LAL | B.COM. (S.F.) | X | X | X | A | X |
| 53. | 306 | ABIYA JOSEPH | BOTANY | X | X | X | X | X |
| 54. | 307 | ALEENA BENNY | BOTANY | X | X | X | X | X |
| 55. | 311 | APARNA PRABHULAN | BOTANY | X | X | X | X | X |
| 56. | 334 | SILGY SIMON | BOTANY | X | X | X | X | X |
| 57. | 204 | KRISHNPRASAD T.K. | CHEMISTRY | X | X | X | X | X |
| 58. | 215 | TREESA ALPHONSE PETER | CHEMISTRY | X | X | X | X | X |
| 59. | 219 | ABY JOSE | CHEMISTRY | X | X | X | X | X |
| 60. | 227 | AKHILA K.A. | CHEMISTRY | X | X | X | X | X |
| 61. | 236 | KARTHIKA SHAJI | CHEMISTRY | X | A | X | X | X |
| 62. | 526 | ALEESHIYA T.P. | ECONOMICS | X | X | X | X | X |
| 63. | 542 | M.M. MEGHANA | ECONOMICS | X | X | X | X | X |
| 64. | 614 | KAVYA K.T. | ENGLISH | X | X | X | A | X |
| 65. | 640 | KRISHNAVENI K. RAJU | ENGLISH | X | X | A | X | X |
| 66. | 647 | ROS MARIA P. JOSE | ENGLISH | X | X | X | X | X |
| 67. | 1002 | AKSHAY JOHN | ENGLISH (S.F.) | X | X | X | X | X |
| 68. | 1003 | ALAN S. PAUL | ENGLISH (S.F.) | X | X | X | X | X |
| 69. | 1011 | ATHUL K. JAIN | ENGLISH (S.F.) | A | X | X | X | X |
| 70. | 1019 | NANDU K.S. | ENGLISH (S.F.) | X | X | X | A | X |

| | | | | | | | | |
|-----|------|-----------------------|----------------|---|---|---|---|---|
| 71. | 1022 | SAIEED NASSAR | ENGLISH (S.F.) | X | X | A | A | X |
| 72. | 1026 | ABHIRAMI NAIR | ENGLISH (S.F.) | X | X | X | X | X |
| 73. | 1029 | ANUPRIYA V. JOSEPH | ENGLISH (S.F.) | X | X | X | X | X |
| 74. | 1031 | DEVIKA SABU | ENGLISH (S.F.) | X | X | X | X | X |
| 75. | 1032 | GAYATHRI GOPUKUMAR | ENGLISH (S.F.) | X | X | X | X | X |
| 76. | 1035 | RESMI RAJENDARN | ENGLISH (S.F.) | X | X | X | X | X |
| 77. | 705 | ATHUL BABU | MALAYALAM | X | X | X | X | X |
| 78. | 709 | SIJI JAMES | MALAYALAM | X | X | X | X | X |
| 79. | 11 | AKSHAY R. | MATHEMATICS | X | X | X | A | X |
| 80. | 31 | KAVYA BALAKRISHNAN | MATHEMATICS | X | X | X | A | X |
| 81. | 32 | RIZSWANA K.J. | MATHEMATICS | X | X | X | X | X |
| 82. | 34 | SONA SUNIL | MATHEMATICS | X | X | X | X | X |
| 83. | 101 | ABHINAVE S. | PHYSICS | X | X | X | X | X |
| 84. | 103 | GEORGE PAUL | PHYSICS | X | X | X | X | X |
| 85. | 403 | ARJUN MADHU | ZOOLOGY | X | X | X | A | X |
| 86. | 443 | DEVIKA V.S. | ZOOLOGY | A | X | X | A | X |

PHOTOS





SAMPLE CERTIFICATE

DEVA MATHA COLLEGE KURAVILANGAD
Re-Accredited by NAAC with 'A' Grade
Website: www.devamatha.ac.in , E-Mail: principaldmck@gmail.com



Certificate

This is to certify that _____

Department of _____ has successfully completed the **UGC Aided Foundation Course in Human Rights Education** and passed with _____ Grade during the academic year 2019-2020.

Kuravilangad
April 2021

Mr.Renny George
Co-ordinator

Dr. Jojo K Joseph
Principal



CONCLUSION

First class of the add-on course programme developed an interest among the students towards the Indian Constitution, Fundamental Right and other aspects like Preamble of the constitution. It made us realize why it is important to have knowledge about the basic structure of the constitution. As the class ended with the explanation of the two fundamental rights we are eagerly looking forward to explore more through the coming sessions.

We would like to thank our University providing an extra opportunity to experience another dimension in our academic experience. Also take this opportunity to thank our principal Dr. Jojo K. Joseph for ensuring all the requirements for the success of the programme. The services and time dedicated by the programme coordinator Mr. Renny A. George is something that has to be highly appreciated. Last but not least, would like to thank the instructor of the course programme who took all the efforts to make this venture a great success.



Mr. Renny A. George
Add on course coordinator
Department of Commerce



Principal
Deva Matha College
Kuravilangad - 686 633